

Emperor Penguins

Your child's teacher has read a book in class called *Emperor Penguins*. This book is about the largest of all penguins, the emperor penguin. It has lots of facts about how this bird survives in Antarctica.

Reading [Emperor Penguins](#) with your child at home is a great way to build on their language and literacy learning. You may need to do the reading, so that you and your child can enjoy the book together. To make the experience even richer, you might like to try some of the ideas below.

Descriptive words (builds vocabulary)

Chat about words that describe an animal's body parts.

Let's describe an animal we know. A cat can have black, fluffy fur. A fish can have bright, red scales.

Photos (supports making meaning from images)

Have fun talking about the photos in the book.

Look at all the pictures of penguin chicks in the book.

How do the chicks stay warm? How do we stay warm on a cold day?

Comparing (supports making connections beyond the text)

Talk about other types of birds.

We don't see penguins near our house. What birds do we see?

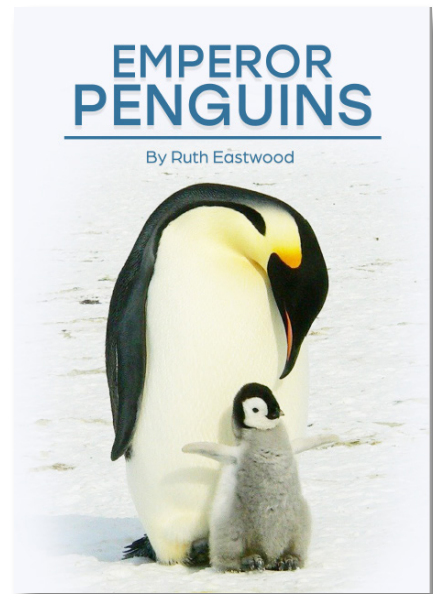
How are these birds like penguins? How are they different?

Maps (supports an awareness of the language of location)

Look at the map on page 4 and then explore a map of where you live.

This map shows us where emperor penguins live. They live in Antarctica.

The country we live in is Australia. Let's find Australia on the map.



Use your home language

If your home language is not English, you can apply these ideas in your own language. This will help support your child to learn to read English.



Visit the [Literacy Hub website](http://www.literacyhub.edu.au) at www.literacyhub.edu.au to access information and free resources for families.