

# Examples of Structured Synthetic Phonics Programs - Initial and Extended Code Teaching Sequence

Letters and Sounds (2007, UK)	Sounds-Write (2003, UK)	Dandelion Readers (2006, UK)	Jolly Phonics (1992, UK)
<b>Phase 1</b>	<b>Unit 1</b>	<b>Unit 1</b>	<b>Week 1</b>
Preparation phase. Development of pre-literacy skills including awareness of sound, rhythm and rhyme, alliteration, articulation and oral blending and segmenting.	a i m s t	s a t i m	s a t i p
<b>Phase 2 Set 1</b>	<b>Unit 2</b>	<b>Unit 2</b>	<b>Week 2</b>
s a t p	n o p	n o p	n c/k e h r
a a s	i s a	o f a n d h a s h i s	
<b>Set 2</b>	<b>Unit 3</b>	<b>Unit 3</b>	<b>Week 3</b>
i n m d	b c g h	b c g h	m d g o u
i s	t h e l		
<b>Set 3</b>	<b>Unit 4</b>	<b>Unit 4</b>	<b>Week 4</b>
g o c k	d e f v	d e f v	l f b a i j
	f o r o f	o f f t o	
<b>Set 4</b>	<b>Unit 5</b>	<b>Unit 5</b>	<b>Week 5</b>
c k e u r	k l r u	k l r u	o a i e e e o r z w
t o t h e	a r e	f o r s e e	l t h e
<b>Set 5</b>	<b>Unit 6</b>	<b>Unit 6</b>	<b>Week 6</b>
h b f f l l s s	j w z	j w z	n g v o o y x
h i s h a s o f n o g o l i n t o	w a s	h a v e w a s	h e s h e
<b>Phase 3 Set 6</b>	<b>Unit 7</b>	<b>Unit 7</b>	<b>Week 7</b>
j v w x	x y f f l l s s z z	x y f f l l s s z z	c h s h t h q u o u
t o t h e	a l l	n o b e s a i d h e y o u	m e w e
<b>Set 7</b>	<b>Units 8 to 10</b>	<b>Units 8 to 10</b>	<b>Week 8</b>
y z z z q u	Skill practice with adjacent consonants – VCC, CVCC, CCVC, CCVCC and CCCVC words (No new code knowledge)	Words with adjacent consonants are introduced – VCC, CVCC, CCVC, CCVCC and CCCVC words (No new code knowledge)	o i u e e r a r
w e m e	c o m e s o m e t o	w i t h o l d t h i s t h a t c o l d g i v e l i v e s a y s b e d o n ' t s a y a r e h e r s h e p u t d o	b e w a s
<b>Consonant digraphs</b>	<b>Unit 11</b>	<b>Units 11 - 16</b>	<b>Week 9 on</b>
c h s h t h n g	s h c h t h c k w h n g q u	c h s h t h c k n g q u + v e	C o n s o l i d a t i o n o f t h e i n i t i a l c o d e
h e s h e b e	t h e r e t h e r t h e s e w h a t w h e r e w h o	w e m y p u t s m e t h e y g o l o v e	t o d o
<b>Vowel digraphs/trigraphs</b>	<b>Bridging Lessons</b>	<b>Units 17 – 20</b>	<b>Extended Code:</b> Main alternative spellings introduced following Week 9. Jolly Phonics is the first of the programs in the Jolly Learning series. The Grammar Handbooks 1 to 6 follow on progressively from the Jolly Phonics program and introduce more alternative spellings and complex spelling patterns.
a i e e i g h o a o o a r o r u r o w o i e a r a i r u r e e r	Introducing same sound, different spelling c k c k l l l e c h t c h w h w	w h -e d -i n g -l e	
<b>Phase 4</b>	<b>Extended Code:</b> 50 sequential units which cumulatively introduce all alternate vowel and consonant spellings. The sequence commences with the most common spellings for the sounds /æ/, /ee/, /oe/, /er/, /e/, /ow/, /oo/ (as in 'moon'), /ie/, and /oo/ (as in 'book'). The concept that the same spelling can represent different sounds is also introduced, beginning with the spellings <ea> and <o>. Explicit lessons for teaching Polysyllabic words are introduced after working with the Extended Code for several weeks.	<b>Level 1</b>	
was my you they all are		i n t o a g a i n a l l g o i n g h o l d w h e r e t a b l e t o o	
More complex word structures including adjacent consonants - CVCC, CCVC, CCVCC, CCCVC, CCCVCC words. Explicit work on polysyllabic words.		a i e e o a u r e a o w o o i g h o r o i a r a i r e a r	
it's children said so have come was were there little one do when out what her		y o u r g i v e s d o e s g o e s t w o	
<b>Extended Code:</b> Phase 5 introduces alternative spellings. It is recommended that this takes place over a 30 week period, systematically introducing the alternative spelling patterns. Phase 6 focuses on word specific spellings and choosing between alternatives. There is also a focus on prefixes, suffixes and other morphemes.		<b>Extended Code:</b> Level 2 introduces 3 alternative vowel spellings for each sound. Level 3 covers 5 alternative vowel spellings for each sound. Level 4 introduces more alternative spellings and common Latin suffixes.	

Little Learners Love Literacy (2009, Aust)	PLD Learning Resources (Diana Rigg) (2010, Aust)	Cracking the ABC Code (2018, Aust)	MINILIT (2011, Aust)
<b>Stage 1</b>	<b>Preparation phase</b>	<b>Level 1: Unit 1</b>	<b>Set 1</b>
m s f a p t c i	Development of pre-literacy phonological awareness skills including syllabification, initial sound awareness, blending and segmenting CVC words. In addition, alphabet knowledge is introduced.	a p n c t	a m s t i
<b>Stage 2</b>	<b>Early Lit Phase: Stage 1 Target 1</b>	<b>Unit 2</b>	<b>Set 2</b>
t h e m y l	CVC with Group 1: s a t p i n	e v y s b	f d r o g
<b>Stage 3</b>	<b>Target 1 Group 1 &amp; 2</b>	<b>Unit 3</b>	<b>Set 3</b>
t h e m y l	a t i n i t a n d	l y o u	l
<b>Stage 4</b>	<b>Target 1 Group 1 - 3</b>	<b>Unit 4</b>	<b>Set 4</b>
y r e q u z	c h r e m d	i w l z k	l u h c b
h e t o w a s w e s h e	h a d h i m d i d c a n a n t h e i s	s a i d t h e y	t h e o n a n d
<b>Stage Plus 4</b>	<b>Target 1 CVC and CVC+</b>	<b>Unit 5</b>	<b>Set 5</b>
j u k x w	g o u l f b	o f d x g	e n v k p
o f a r e t o o f o r h e r	o n f r o m g o t r a n b i g a m u p g e t	t o c o m e	i s w a s t o
<b>Stage 5</b>	<b>Early Lit Phase: Stage 1 Target 2</b>	<b>Unit 6</b>	<b>Set 6</b>
l l s s f f plural 's'	CVC with all letters and CVC words with b/d c/k & medial vowels a/u i/e	h e r e p u t	a h a s s a i d s h e
l i t t l e	a l h i s a s t o w a s h e b e m e h a v e n o g o		
ck words with final and initial adjacent consonants are introduced	CVC with sh ch th oo ee ck wh	q	x y q u
<b>Stage 6</b>	<b>Early Lit Phase: Stage 1 Target 3</b>	<b>Level 2A (30 Units)</b>	<b>Set 7 (letter names using capitals)</b>
d o w n v e r y p u t t o o s a i d	w i t h t h i s t h a t t h e m s h e l o o k s e e w h e n	w a s a r e t h e r e	h i s l i k e
t h s h c h n g	C C V C & C V C C w o r d s		W K Y V S U C X O Z P
<b>Stage 7.1</b>	<b>Early Lit Phase: Stage 1 Target 4</b>		<b>Set 8</b>
a i a y e e e a _ _ y i g h _ y i e o a - i n g	a r o r a i a y o i o y a l n g e r	sh ch the e a-e i-e o-e oo (moon) ng er ck all ar oa ay ow (cow) ire a ai oy or ur oi ou aw ow (bow) ew y (sky)	p u t t h i s d o s e e
<b>Stage 7.2</b>	<b>Stage 2: Triblend and double consonants</b>	<b>Level 2B</b>	<b>Set 9</b>
s o m e a d o	y o u t h e y s a i d o f w o u l d c o u l d w o r d b e c a u s e	20 high frequency words based on Dolch list	p u t t h i s d o s e e
a r o r e r i r u r a w a i r	W o r d s w i t h C C C a n d l l s s f f z z	A s i n L e v e l 2 A b u t u s e s m o r e d i f f i c u l t v o c a b u l a r y	I N A R H
<b>Stage 7.3</b>	<b>Stage 2: Long and Short vowels</b>	<b>Extended Code:</b> Levels 3 and 4 cover alternative vowel and consonant spellings in addition to orthographic knowledge, complex word structures and challenging vocabulary. Appropriate level depends on the reading age and skills of the student.	<b>Set 10-14</b>
o o o w o u o i o y	A l t e r n a t i v e v o w e l s p e l l i n g s a r e i n t r o d u c e d i n S t a g e 1 T a r g e t 4 a n d S t a g e 2. T h e P L D p r o g r a m c o n t i n u e s i n t o S t a g e s 3 t o 6 w i t h i n c r e a s i n g l y c o m p l e x p h o n i c c o n c e p t s.	20 more high frequency words based on Dolch list	G B J E Q u s h c k w h n g t h c h e e e a
<b>Stage 7.4</b>			<b>Set 15-16</b>
a-e e-e i-e o-e u-e ew (few) ow (show) ph wh			D e c o d i n g C C V C C V C C & C C V C C w o r d s
<b>Stage 7.5</b>			<b>Set 17-21</b>
c a n d g - c e c i c y g i g y g e ; e d e n d i n g s - e d d t ; p h ; e a (b r e a d ) ; s u f f i x e s - t i o n & - s i o n			o o C V C + e a i a y o w o a a r
<b>Extended Code:</b> Stage 7 introduces additional vowel sounds and some alternative vowel spellings.			<b>Set 22-26</b>
			o u o w i r u r e r o i o y u e u e i g h y
			<b>Extended Code:</b> Some alternative spellings are introduced in Sets 17 to 26.