Letter-sound correspondences

**Phase 1**

**1**

|  |  |
| --- | --- |
| s | a |
| t | p |
| i | n |

Letter-sound correspondences

|  |  |
| --- | --- |
| S | A |
| T | P |
| I | N |

Decodable words 

|  |  |
| --- | --- |
| an | at |
| in | it |
| ant | nan |
| nap | nip |
| nit | pan |
| pat | pin |



|  |  |
| --- | --- |
| pip | pit |
| sap | sat |
| sip | tan |
| tap | tin |
| tip | snap |
| snip | spin |

Decodable sentences

|  |
| --- |
| The ant is tan. |
| Pip is the ant. |
| I sat in a pit. |
| Pat is in the sap. |
| The ant sat in a pit. |
| Tip it in the pit. |
| Pat the ant is in the tin. |

Letter–sound correspondences

**Phase 2**

**1**

|  |  |
| --- | --- |
| m | e |
| h | r |
| d | o |

Letter–sound correspondences

|  |  |
| --- | --- |
| M | E |
| H | R |
| D | O |

Decodable words

|  |  |
| --- | --- |
| am | on |
| and | dim |
| din | dot |
| ham | hen |
| hip | mad |
| map | met |

|  |  |
| --- | --- |
| nod | pad |
| pet | pot |
| rap | rim |
| sad | ten |
| damp | hand |
| ramp | tram |

Decodable sentences

|  |
| --- |
| Dad has to mop. |
| The net has a rip. |
| Nan has a hot pot. |
| Rin has ham in a hat. |
| My rat ran to the pit. |
| The mat is at the tap. |
| My pet ant is in a pit. |

Letter–sound correspondences

**Phase 3**

**1**

|  |  |
| --- | --- |
| f | c |
| b | g |
| l | u |

Letter–sound correspondences

|  |  |
| --- | --- |
| F | C |
| B | G |
| L | U |

Decodable words

|  |  |
| --- | --- |
| if | up |
| us | bag |
| beg | cub |
| dug | hug |
| fan | can |
| cod | lab |

|  |  |
| --- | --- |
| leg | act |
| nut | pug |
| rag | fun |
| lag | tub |
| blog | frog |
| glum | left |

Decodable sentences

|  |
| --- |
| Nan fed me. |
| He was in the fog. |
| The big cup was hot. |
| The bug was in the lab. |
| Tam can fit in the cot. |
| Lin said he got the bus. |
| The pug sat on my leg. |

Letter–sound correspondences

**Phase 4**

**1**

|  |  |
| --- | --- |
| k | ck |
| v | y |
| z |  |

Letter–sound correspondences

|  |  |
| --- | --- |
| K | V |
| Y | Z |
|  |  |

Decodable words

|  |  |
| --- | --- |
| elk | keg |
| kid | kin |
| rev | van |
| vat | vet |
| yam | yap |
| yet | yak |

|  |  |
| --- | --- |
| zig | zip |
| zap | back |
| neck | kept |
| vent | pick |
| zest | vest |
| yuck | sack |

Decodable sentences

|  |
| --- |
| I love my dog Zack. |
| Kim did like my vet kit. |
| The kid did a big kick. |
| The van did a zig zag. |
| The dog said yip and yap. |
| I sat on the back of a yak. |
| The zip was up to my neck. |

Letter–sound correspondences

**Phase 5**

**1**

|  |  |
| --- | --- |
| w | j |
| q | x |

|  |  |
| --- | --- |
| W | J |
| Q | X |

**Letter–sound correspondences**

Decodable words

|  |  |
| --- | --- |
| ox | box |
| fix | six |
| jet | jog |
| jot | jam |
| jab | wag |
| wax | web |

|  |  |
| --- | --- |
| wet | wig |
| win | wit |
| quiz | quid |
| quick | quit |
| quack | exit |
| jolt | went |

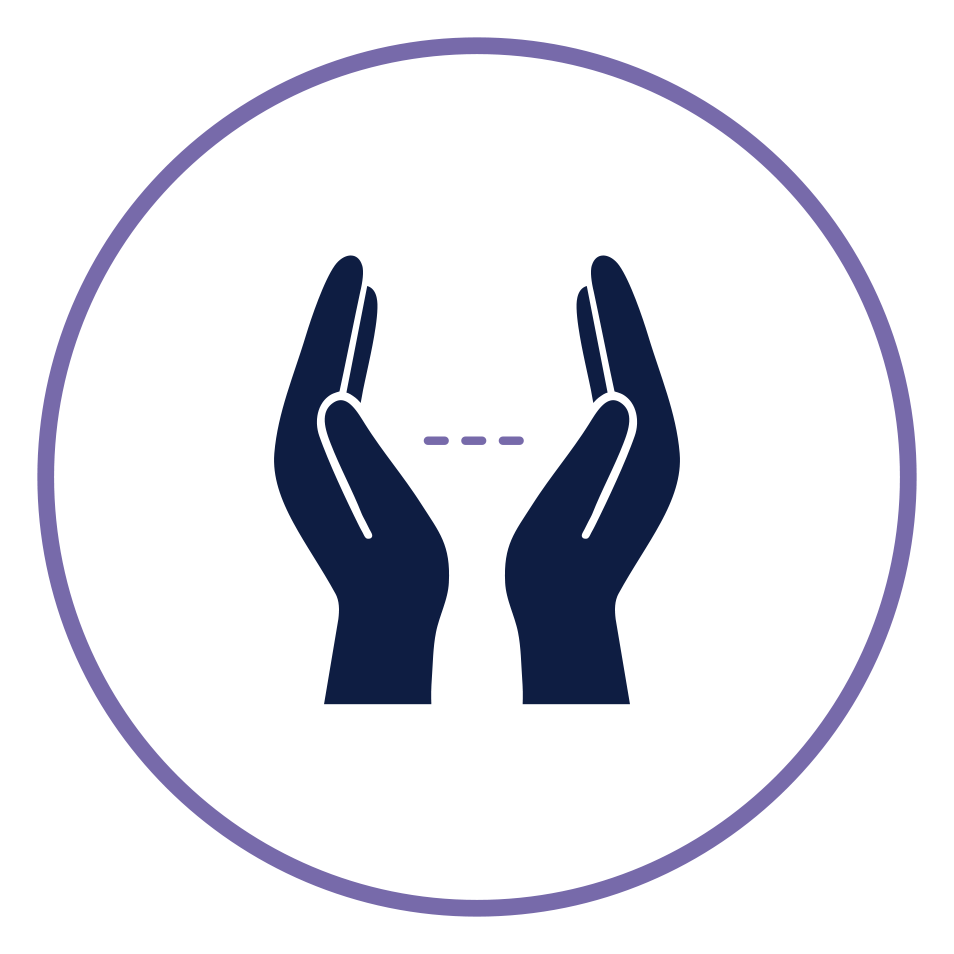
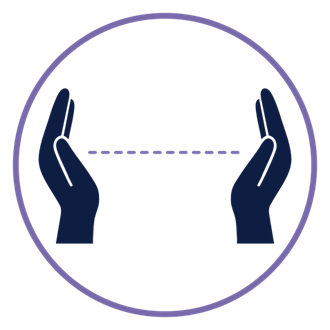
Decodable sentences

|  |
| --- |
| The ox got wet. |
| They are at the exit. |
| You can quit the job. |
| Jin can jump in a wig. |
| “You are quick,” they said. |
| They can fix the rip in the box. |
| Lin went and got a jab in the leg. |

Short and long vowel sounds / Suffix -s

**Phase 6**

**1**



Note: the short-vowel and long-vowel hand gestures can be used in conjunction   
with the letters to help students know what vowel sound to say.

|  |  |
| --- | --- |
| a | e |
| i | o |
| u | -s |

Decodable words

|  |  |
| --- | --- |
| be | beg |
| fad | go |
| got | he |
| hen | hi |
| hip | kit |
| me | met |

|  |  |
| --- | --- |
| no | not |
| rev | so |
| sob | wax |
| we | web |
| jugs | legs |
| pups | quiz |

Decodable sentences

|  |
| --- |
| He got so hot. |
| It is what we like. |
| No she is not in the huts.  He can go to the back. |
| One deck can be in the sun. |
| Your hens can go and get wet. |
| The bugs are in the webs. |
| Your dad said hi. He said the rams are on the logs. |

Letter–sound correspondences

**Phase 7**

**1**

|  |  |
| --- | --- |
| ff | ll |
| ss | zz |

Decodable words

|  |  |
| --- | --- |
| ill | off |
| bill | boss |
| buzz | cuff |
| fizz | gull |
| huff | jazz |
| less lessmass | pill |

|  |  |
| --- | --- |
| tiff | quoll |
| well | dress |
| gloss | skull |
| sniff | spill |
| stuff | swell |
| scruff | stress |

Decodable sentences

|  |
| --- |
| There is one frill on my dress. |
| Where will you toss your stuff? |
| There is fuzz on your cuff. I can help you get it off. |
| Cliff said there was bug here. He said it went buzz. |
| Your pup Jill has lots of fluff but she can still go on the bed. |
| The boss saw the mess so she got cross. |
| “Sniff,” said the quoll and off he went up the hill. |

Letter–sound correspondences

**Phase 8**

**1**

|  |  |
| --- | --- |
| sh | th |
| ch | wh |
| ng | -es |

Decodable words

|  |  |
| --- | --- |
| ash | bang |
| chug | hush |
| long | moth |
| rich | sung |
| then | this |
| whim | whip |

|  |  |
| --- | --- |
| chant | crush |
| fling | thick |
| whack | crunch |
| splash | strong |
| boxes | bunches |
| dishes | kisses |

Decodable sentences

|  |
| --- |
| When will she want the whip back? |
| Ding! Dong! The bell rang because the king was here. |
| I put the chips and broth on the benches. |
| Once we sat on the branches and sang songs. |
| “Best wishes to you,” said King  Ted the fifth. |
| There were the boxes of dishes that we had put in the chest. |
| When the fish saw me it went splash. Then it swam off in a flash. |



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Letter–sound correspondences

**Phase 9**

**1**

|  |  |
| --- | --- |
| a\_e | i\_e |
| o\_e | u\_e |
| e\_e |  |
| -s | -es |

 Decodable words 

|  |  |
| --- | --- |
| ape | eve |
| bake | code |
| cube | dine |
| duke | haze |
| jive | rude |
| meme | vote |



|  |  |
| --- | --- |
| wife | fluke |
| grade | prune |
| quote | slime |
| smoke | theme |
| jumps | quits |
| dashes | mixes |

Decodable sentences

|  |
| --- |
| That dude drove his ute in June. |
| I made a cube with a tube and I will write my name on it. |
| Who will joke and jive? Who will dive in a wave and who will swim with a whale? |
| Were you with Hope when the theme at school was to dress up as a duke in a robe? |
| At school Zeke mixes the pens up and at home he fixes his slide. |
| Eve bakes snacks for school camp and she cuts them up. She hopes the kids will like them. |
| Luke mashes the spuds and packs them in boxes. June writes the name of the school on top and pushes them into the ute to take to school. |



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Morphology

**Phase 10**

**1**

|  |  |
| --- | --- |
| -ing |  |

|  |  |
| --- | --- |
| acting | backing |
| banging | crossing |
| fizzing | holding |
| lending | telling |

Decodable words

|  |  |
| --- | --- |
| apron | basic |
| belong | cobweb |
| contest | emu |
| event | focus |
| hotel | invent |
| laptop | motel |

|  |  |
| --- | --- |
| music | open |
| picnic | problem |
| protect | robot |
| silent | sunset |
| tripod | upon |
| upset | wombat |

Decodable sentences

|  |
| --- |
| I will publish the note on my laptop, and then I will come to the contest. |
| I admit that I do walk and talk a lot, but at the moment I am focusing on my music. |
| The insect was jumping on the rodent and the emu was pecking at the insect! |
| I went to an event at the motel. I was standing with the tripod in the sunset. |
| The music was banging and I was singing, but Mum got mad. Then I was silent and I felt upset. |
| The robot said that if we come come to the picnic, we can do some jumping and munching. |
| “Come and get that cobweb off your laptop,” said June as she was bringing me some cloths. |
| Once upon a time an emu and a wombat were crunching on some lunch. “That is a problem,” said the vet. “I just want a silent lunch!” |

Letter–sound correspondences

**Phase 11**

**1**

|  |  |
| --- | --- |
| ai | ay |
| ee | oa |
| ow | igh |
| -ed |  |

Decodable words

|  |  |
| --- | --- |
| aim | bee |
| hay | low |
| oak | way |
| coat | flow |
| high | pain |
| reed | boast |

|  |  |
| --- | --- |
| right | shown |
| spray | sweep |
| three | train |
| fright | plight |
| checked | ended |
| failed | missed |

Decodable sentences

|  |
| --- |
| We went to the bay to play and see all the sights. |
| Does a seed grow in the snow if you give it a coat? It might! |
| I need you to braid the rope and throw it to me. It goes on the boat. |
| I got a fright when I checked their mailbox and all I saw was a grub’s tail. It glowed! |
| The goat goes up the oak tree on Sundays and the snail goes up the oak tree on Fridays. |
| I sprayed the paint on some foam. You can blow paint on the tray to make a bright line. |
| All of the green sheep had to row the boat. The sheep slowed and rowed away when they saw a toad. |

Letter–sound correspondences

**Phase 12**

**1**

|  |  |
| --- | --- |
| \_\_y | -y |

Compound words

|  |  |
| --- | --- |
| cupcake | gumtree |
| midnightt | paintbrushh |
| raincoat | sunshine |

Decodable words

|  |  |
| --- | --- |
| baby | bumpy |
| bunny | by |
| cherry | crazy |
| cry | drying |
| ferry | frying |
| fuzzy | jelly |
| lolly | messy |
| my | navy |
| pony | shy |
| sly | snowy |
| sticky | tricky |
| try | windy |

Decodable sentences

|  |
| --- |
| My lolly is sticky and could get stuck to  my teeth. |
| I would cry if I could not find my two plates  of yummy curry. |
| My two socks should dry because it is a windy day with lots of sunshine. |
| Should that fuzzy fly be that high up in the sky? He might see a rainbow! |
| How could there be sixty rats in the mailbox?  They should not be there! |
| The mummy bilby and the shy baby bilby  would be jumpy if they saw a bunny. |
| The baby had an empty cup and got upset.  “Here is a cupcake,” I said, and that made the baby happy. |

Letter–sound correspondences

**Phase 13**

**1**

|  |  |
| --- | --- |
| ea | ew |
| ue | oo |
|  | e crossed out with suffix -ing |
|  |  |

Decodable words

|  |  |
| --- | --- |
| avenue | beast |
| blew | blue |
| crew | dead |
| each | foot |
| gliding | hazy |
| hoop | logbook |

|  |  |
| --- | --- |
| nephew | raked |
| rescue | shoot |
| shrewd | smiling |
| speak | steak |
| threat | troop |
| true | voted |

Decodable sentences

|  |
| --- |
| Sue saved my spot in the line at the new bookshop on the avenue. “Could that be a bee?” she said as we stood waiting. |
| Are there any clues about the food they might give us? I am hoping it will not be chewy stew. |
| In my dream I baked very spicy bread. My mum had a try and said, “My word, that was good bread!” |
| The sun was rising on the beach and many kids were in the mood to see the waves. |
| I read a funny book that had many words. It was about a few blue baboons that flew to the moon in an old can of beans. |
| I saw them break the light on the statue at the zoo. I worked all day to fix it with glue. It is lucky that the light was light to lift. When it was fixed and the moonlight was shining on it, it looked great. |
| The crew and I worked at the venue. We wiped off dust and swept with brooms until it looked shiny and new. “Go and have a look,” I said to a few of my footy teammates. |

Letter–sound correspondences

**Phase 14**

**1**

|  |  |
| --- | --- |
| oi | oy |
| ou | ow |
|  |  |
|  |  |

Decodable words

|  |  |
| --- | --- |
| bound | bow |
| boy | clammy |
| cowboy | couch |
| decoy | download |
| funny | jogged |
| join | moist |

|  |  |
| --- | --- |
| now | oil |
| owl | prowl |
| shopping | soy |
| spoilt | town |
| trimmed | trout |
| vouch | without |

Decodable sentences

|  |
| --- |
| My brother went outside and joined my father in the noisy crowd. |
| My father found a round brown coin on the ground and gave it to my brother. |
| The cow queen shouted and pointed at the toy king as he stood looking proud in his gown and crown. |
| My mother is employed to count coins at the checkpoint and download what she has found. |
| One witty clown trotted around the town. The other clown clapped and shouted and skipped and sang but all I could do was frown. |
| The other boy was full of joy as he sat on the muddy cow. “I am a cowboy!” he shouted. But the cow took off and the boy fell on the ground with a scowl. |
| I put a floppy plant in the moist soil on a sunny day in May. Now I am cutting back the weeds around it, so it will grow and bring joy to my mother and father. |



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