

7 | Annotating student errors: Example

Recording incorrect responses in a meaningful way will give teachers a clearer means of analysing the data collected from the Phonics Check. Below is a sample of *one* way you could record student errors when decoding a word.

Student response	Notation	Example annotation	
		Got it	Not yet
Correctly sounded	Mark each correctly sounded letter with a tick	✓✓✓ l i g	
Omission of sound	Strike through the omitted letter sound		floost
Substitution	Write the substituted letter above the letter in the word		g c r i f f
Insertion – with sounding out	Add the sound and place a caret where the sound was added		shup ^ m
Insertion – without sounding out	Some students will just say the word with the additional sound included – so just record the insertion		shup ^ m
Self-corrected	Write SC above the corrected letter or after the corrected word (eg student says 'brast' then 'barst' SC)	SC d barst	
Repeated sound	Write R above the repeated sound or after the repeated word	R stribestribe R	
Incorrectly blended	Write the incorrect word in the incorrect column of the answer sheet		woats wats
Letter name said instead of sound	Mark the letter as a capital		M mep
Digraph read as two separate sounds	Write the sounds with a '\ ' between them		oi\i doil
Reversal of adjacent letters sounds	Make a curved arrow between reversed letter sounds		↻ tram