

## Free decodable texts

Below is a list of some of the online decodable texts for Australian classrooms available on third-party websites in March 2023. While many of these are always free, some are only free for particular periods of the year. Check each provider's website for details.

Be mindful that some texts are linked to a commercial program and are often complemented by a program-specific phonics progression and learning activities. Before using, check the texts and sequences to ensure they match your phonics progression. Remember the purpose of decodable texts is to support students to decode with words containing only those letter-sound correspondences that they have been taught.

## Professional learning on decodable texts

Find out about choosing and using decodable texts in your classroom through professional learning on the Literacy Hub.

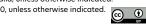
Note: The decodable texts and links on the following pages are not controlled by Education Services Australia or by the Australian Government Department of Education.



Resource	Target audience	Sequence	Features
SPELD (SA) Phonics Readers - New series	Beginning readers	Follows the Jolly Phonics Sequence	Indigenous contexts
		<b>Set 1:</b> s, α, t, p, i, n	<ul> <li>Multiple books for each sound set</li> </ul>
		<b>Set 2:</b> c, k, ck, e, h, r, m, d	<ul> <li>Teaching notes</li> </ul>
		<b>Set 3:</b> g, o, u, l, f, b	<ul> <li>Fluency word lists</li> </ul>
		Set 4: ai, j, oa, ie, ee, or	<ul> <li>Templates for follow-up tasks</li> </ul>
		<b>Set 5:</b> z, w, ng, v, oo (book), oo (room)	Online access
		<b>Set 6:</b> y, x, sh, ch, th (think), th (that)	<ul> <li>PowerPoint option for interactive whiteboard or printing</li> </ul>
		Set 7: qu, ou, oi, ue, er, ar	
		Set 8: y (sunny), a (apron), a-e (cake), e (female), e-e (eve), i (silent), i-e (kite), o (open), o-e (home), u (student), u-e (tune)	
		<b>Set 9:</b> ay (play), ey (they), oy (toy), y (mystery), ea (dream), ie (chief), y (dry), igh (night)	
		Set 10: oe (toe), ow (rainbow), ow (now), ir (bird), ur (turn), ew (few), au (launch), aw (paw), al (talk)	
Moon Dogs at Home series	Older readers at early stages of reading (8 to 14 years)	Follows the Sounds Write Sequence	More mature themes
		Book 1: a, ai, ay, a-e and ea for the sound ae	Teaching notes
		<b>Book 2:</b> ee, e, e-e, ea and y for the sound ee	Fluency word lists
		<b>Book 3:</b> o-e, ow, o, oa, and oe for the sound ow	<ul> <li>Templates for follow-up tasks</li> <li>Online access</li> <li>Printable PDFs</li> </ul>
		<b>Book 4:</b> er, ur, ir, or and ear for the sound <i>er</i>	
		Book 5: ow and ou, oi with the spellings oi and oy	
		Book 6: 00, ou, ew, u, ue, and u-e for the sound oo	
		<b>Book 7:</b> igh, I, i-e, ie and y for the sound <i>ie</i>	
		<b>Book 8:</b> or, ore, aw, au, al, ar, awe, a and ough for the sound <i>ar</i>	
		<b>Book 9:</b> air, are, ear, ere and eir for the sound <i>air</i>	
		<b>Book 10:</b> ar, a, al, ear and au for the sound ar	



Resource	Target audience	Sequence	Features
Half-Pint Kids	Beginning readers	Level A: Sights and Sounds Introduces all consonant sounds, short vowel sounds and 33 sight words Level B: Blends and Ends Introduces 16 blends and digraphs and 24 sight words Level C: Moving-A-Long Introduces 16 blends and digraphs and 4 sight words	<ul> <li>Fluency word lists</li> <li>Irregular word list</li> <li>Comprehension questions</li> <li>Templates for follow-up tasks</li> <li>Online access</li> <li>Printable PDFs</li> </ul>
Flyleaf Online Materials  Please note you will need to download SMART notebook.	Beginning readers	Part 1: VC and CVC words  Part 2: CCVCC words (blends)  Part 3: Compound words  Part 4: Multisyllabic words  Part 5: Words with endings  Part 6: Foundational skills consolidation  Part 7: Consonant digraphs  Part 8: Long vowels with silent e  Part 9: Single long vowels and patterns and soft c and g  Part 10: R-controlled vowels  Part 11: Vowel digraphs  Part 12: Variant vowel digraphs  Part 13: Diphthongs  Part 14: Advanced letter-sound correspondences	<ul> <li>Fluency word lists</li> <li>Irregular word list</li> <li>Templates for follow-up tasks</li> <li>Online access</li> <li>Printable PDFs</li> </ul>

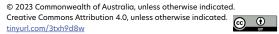




Resource	Target audience	Sequence	Features
Starfall Learn to Read	Beginning readers	Book 1: an, at	Online games linked to each text
Online version		Book 2: en, et	<ul> <li>Audio option included</li> </ul>
Print version		Book 3: ig, ip	<ul> <li>Templates for follow-up tasks</li> </ul>
		Book 4: ot, og	Online access
		Book 5: ug, short vowel sounds	Printable PDFs
		<b>Book 6:</b> silent e, long α sound	
		Book 7: ee and th	
		<b>Book 8:</b> silent e, long <i>i</i> sound	
		Book 9: silent e, long o sound	
		<b>Book 10:</b> silent e, long <i>u</i> sound	
		Book 11: oa, vowel teams	
		Book 12: ar	
		Book 13: or	
		<b>Book 14:</b> er, ir, ur	
		Book 15: y as long e sound	



Resource	Target audience	Sequence	Features
Phonics Play comics	Beginning and older readers	Phase 2: s, a, t, p i, n, m, d g, o, c, k ck, e, u, r h, b, f, ff, l, ll, ss  Phase 3: j, v, w, x y, z, qu sh, ch, th, ng ai, ee, igh, oa oo, ar, or ur, ow, oi ear, air, er  Phase 4:  CVCC  CCVC  All prior phases  Phase 5a: ay, ou, ie, ea oy, ir, ue, aw wh, ph, ew, oe, au, ey split digraph e  Phase 5b:	<ul> <li>Comic strip format</li> <li>Make your own comic template included</li> <li>Links to Phonics Play website (online games)</li> <li>Online access</li> <li>Printable PDFs</li> </ul>
		Alternative pronunciations for i, o, c, g, u, ow, ie, ea, er, a, y, ch, ou, ey	





Resource	Target audience	Sequence	Features
Open Source Phonics: Decodable stories	Older readers (8 years plus)	Group 1: Short-syllable stories Group 2: Silent e stories Group 3: Open- and closed-syllable stories Group 4: First vowel team stories Group 5: R-controlled vowel stories Group 6: Snow, cow and cloud stories Group 7: Consonant -le stories Group 8: 'Y' as a vowel stories Group 9: Soft c and g stories Group 10: Advanced phonics stories	<ul> <li>More mature themes</li> <li>Teaching notes</li> <li>Single-page passages</li> <li>Focus on quotation marks</li> <li>Text only (no pictures)</li> </ul>