

Faraway Places

Your child's teacher has read a poem in class called *Faraway Places*. It is about amazing and wondrous places, and has lovely, dreamlike illustrations.

Reading [Faraway Places](#) with your child at home is a great way to build on their language and literacy learning. You may need to do the reading, so that you and your child can enjoy the poem together. To make the experience even richer, you might like to try some of the ideas below.

Places to see (supports making connections with the content)

Chat about places and things you'd like to see.

I'd like to go deep under the sea too. I'd like to see a turtle.

Which place would you like to go? What would be good about it?

Descriptive words (builds vocabulary)

Talk about the descriptive words in the poem.

*How do the words 'freezing, cold wind' make you feel?
When do you feel cold?*

*The poem says the moon is 'a most marvellous place'.
Why might the writer think it is marvellous?*

Looking at the pictures (supports finding meaning in images)

Look at the illustrations in the poem. Have fun looking closely and finding extra details.

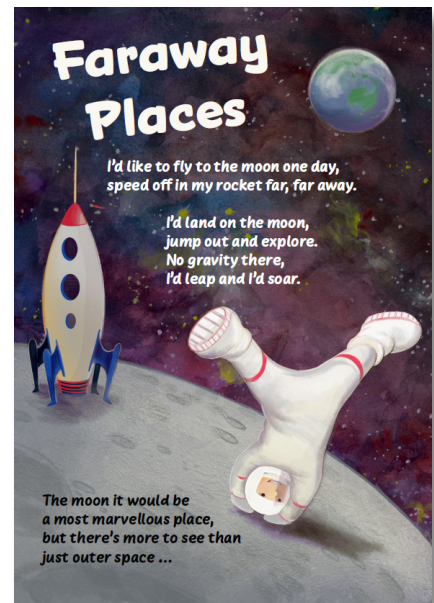
What animals can you see in the picture? Have we ever seen fish like these?

Rhyming words (builds an awareness of language patterns)

Have fun with rhyming words in the poem.

The words 'explore' and 'soar' rhyme.

Let's think of other words that rhyme with 'soar': for, chore, door, claw, paw, ignore.



Use your home language

If your home language is not English, you can apply these ideas in your own language. This will help support your child to learn to read English.



Visit the **Literacy Hub website** at www.literacyhub.edu.au to access information and free resources for families.