

What am I? Amazing Australian Animals

Your child's teacher has read a book in class called *What am I? Amazing Australian Animals*. It has clues about unique and interesting animals.

Reading and talking about [What am I? Amazing Australian Animals](#) with your child at home is a great way to build on their language and literacy learning. You may need to do the reading, so that you and your child can enjoy the book together. To make the experience even richer, you might like to try some of the ideas below.

Animal homes (supports making predictions)

Have fun talking with your child about animals that might live in each habitat.

Look at this place. What can you see? It reminds me of where you might go camping. What sort of animals might live here?

Animal facts (supports making meaning)

Have fun chatting about each animal.

Look at the platypus' bill. What other animals have a bill like this? A duck has a bill and webbed feet too.

A cassowary is a bird, but it can't fly. Do you know other birds that can't fly? An emu can't fly. It is an Australian bird too.

Topic words (supports building vocabulary)

Talk about some of the topic words (venom, reptiles, carnivore, territory, hatchlings, marsupials, feral) and what they mean.

Venom is a poison. Some animals can inject venom into other animals by biting or stinging them.

Describing words (supports building vocabulary)

Have fun talking about animals your child knows about and come up with words to describe them.

Our dog has curly, black fur. Our guinea pig has soft, brown hair.



Use your home language

If your home language is not English, you can apply these ideas in your own language. This will help support your child to learn to read English.



Visit the **Literacy Hub website** at www.literacyhub.edu.au to access information and free resources for families.