




Phase 1: Exploring

We're keen to know more about the Science of Reading and its implications for early years literacy instruction.

 **Webinars**

 Professional learning modules (coming soon)

We're keen to know more about systematic synthetic phonics (SSP) instruction.


 An introduction to systematic synthetic phonics modules 1-4 (5 videos)

Phase 2: Implementing

We want to implement SSP instruction.

 Getting started with a phonics progression

We want to start using phonological awareness instruction to support SSP instruction.

 Getting started with a phonics progression

 **Phonological and phonemic awareness: from research to practice webinar (coming soon)**

We want to learn about the best way to teach a phonics lesson.

 Explicit direct instruction for phonics - an instructional model


We want to align students' reading materials with SSP instruction.


 Choosing and using decodable texts

 **The pedagogy of phonics and the role of decodable texts webinar (coming soon)**


Phase 3: Refining

We're ready to track student progress to monitor development of phonics skills and knowledge.


 Fluency and progress monitoring


 **The pedagogy of fluency webinar (coming soon)**

We're ready to align assessment and learning support practices with SSP instruction.

 Assessment and intervention for an SSP approach

We're ready to extend students' knowledge of the alphabet code and its application to reading and spelling.

 Spelling generalisations and SSP

 **Morphology instruction and SSP (coming soon)**



Visit the **Literacy Hub** website at www.literacyhub.edu.au to access more free, evidence-based literacy resources for teachers.