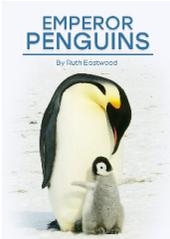


# Shared reading at a glance

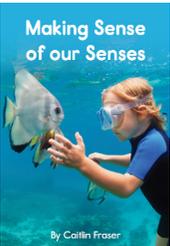
## Informative texts

Text title	Text type and purpose	Synopsis	Text features	Australian Curriculum: cross-curriculum links
<p><b>Emperor Penguins</b></p> 	<p><b>Report:</b> presents facts and information about a topic within an organised structure</p>	<p>This book is about the largest of all penguins - the emperor penguin. It describes how this amazing bird survives in such a cold climate, how it finds its food and looks after its young. The book contains visual devices including a time line, a map, a labelled image and engaging photographs.</p>	<ul style="list-style-type: none"> <li>• Table of contents</li> <li>• Chapters, headings and sub-headings to organise information</li> <li>• Descriptive language to describe appearance and behaviour</li> <li>• Technical vocabulary, such as 'brood pouch', 'predator' and 'prey'</li> <li>• Summary in the form of a time line</li> <li>• Labelled image</li> <li>• Fact boxes</li> </ul>	<p>Science: Biological sciences</p>
<p><b>Life Cycle of a Frog</b></p> 	<p><b>Diagram:</b> visually describes a scientific process</p>	<p>This visual text describes the life cycle of a frog: tadpoles hatching out of their eggs, growing and developing into a froglet, and finally becoming an adult frog.</p>	<ul style="list-style-type: none"> <li>• Heading/title</li> <li>• Images with labels</li> <li>• Arrows</li> </ul>	<p>Science: Biological sciences</p>

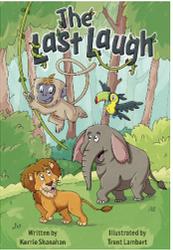
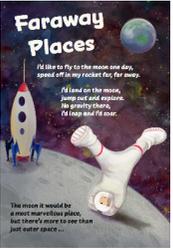


This document is part of the **Literacy Hub's shared reading set**.  
[Access more texts and related teaching materials.](#)

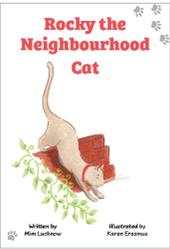


Text title	Text type and purpose	Synopsis	Text features	Australian Curriculum: cross-curriculum links
<p><b>What am I? Amazing Australian Animals</b></p> 	<p><b>Non-fiction puzzle book:</b> provides information in an interesting and engaging way</p>	<p>This question-and-answer puzzle book highlights the amazing features and behaviours of four unique Australian animals – platypus, saltwater crocodile, cassowary and quoll.</p>	<ul style="list-style-type: none"> <li>• Question and answer format</li> <li>• Images</li> <li>• Technical vocabulary</li> <li>• Descriptive language</li> <li>• Tier 2 vocabulary</li> </ul>	<p>Science: Biological sciences</p>
<p><b>Making Sense of our Senses</b></p> 	<p><b>Explanation:</b> explains how or why something happens</p>	<p>How do our senses work? How do they help us? This informative text explores our five senses and answers these questions. It explains how the senses work, how they help keep us safe, and also how they help us learn about the world.</p>	<ul style="list-style-type: none"> <li>• Headings to organise information</li> <li>• Technical vocabulary such as 'signal', 'pupil', 'sound waves' and 'microscope'</li> <li>• Labelled diagrams with captions</li> <li>• Visual summary with labelled images</li> <li>• 'Wow!' fact boxes</li> </ul>	<p>Science: Physical sciences</p>
<p><b>How to Make Perfect Popcorn</b></p> 	<p><b>Procedure</b> (instructional text): gives instructions on how to make or do something</p>	<p>This procedural text uses simple written steps and images to explain how to make popcorn.</p>	<ul style="list-style-type: none"> <li>• Title - explains the aim of the procedure, in this case to make 'perfect popcorn'</li> <li>• List of what is needed to carry out the procedure</li> <li>• Numbered steps in order, all beginning with a present tense verb</li> <li>• Images that support the written text</li> </ul>	<p>Science: Chemical sciences</p> <p>Science: Science as a human endeavour</p>

## Imaginative texts

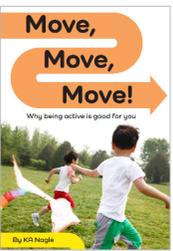
Text title	Text type and purpose	Synopsis	Text features	Australian Curriculum: cross-curriculum links
<p><b>The Last Laugh</b></p> 	<p><b>Narrative:</b> entertains, fosters an enjoyment of imaginative stories and sends readers a message</p>	<p>In this imaginative story the main character, Monkey, is quite boastful; she is very happy with her long tail and strong arms, and enjoys showing off. She loves to swing through the trees and laughs at her friends: Elephant, who is too slow; Lion, who can't climb; and Bird, who can't swing. But one day Monkey realises just how special and clever her friends are.</p>	<ul style="list-style-type: none"> <li>• Illustrations support the story</li> <li>• Repeated refrain with rhyming words and alliteration</li> <li>• Describing language: adjectives, adverbs and adverbial phrases</li> <li>• A range of saying verbs such as 'wailed' and 'sobbed'</li> <li>• Time connectives such as 'one day', 'later that day' and 'sometime later'</li> <li>• Repeated phrases such as 'wiggled and pulled, and pulled and wiggled'</li> <li>• A variety of sentence structures - simple, complex and compound</li> </ul>	<p>Science: Biological sciences</p> <p>Health and Physical Education: Personal, social and community health</p>
<p><b>Faraway Places</b></p> 	<p><b>Poem:</b> entertains, describes, expresses ideas, thoughts or emotions</p>	<p>The narrator of this imaginative poem is an adventurous girl who would like to visit amazing and wondrous places. The poem describes what she would see and do if she visited the moon, went deep under the sea, and travelled to the cold, icy world of Antarctica.</p>	<ul style="list-style-type: none"> <li>• Three verses</li> <li>• Descriptive language</li> <li>• Rhyming words</li> <li>• Consistent beats per line</li> </ul>	<p>Humanities and Social Sciences: Geography</p> <p>Science: Earth and space sciences</p>



Text title	Text type and purpose	Synopsis	Text features	Australian Curriculum: cross-curriculum links
<p><b>Little Red and the Big, Bad Croc</b></p> 	<p><b>Traditional tale:</b> tells a story that sends a warning and/or contains a lesson or moral</p>	<p><i>Little Red and the Big, Bad Croc</i> is an innovation on <i>Little Red Riding Hood</i> – a well-known tale that has been told and retold for hundreds of years. As the title suggests, Little Red encounters a crocodile who attempts to trick her and eat her! Luckily Little Red's grandma is a park ranger who ruins Crocodile's plan and saves the day.</p>	<ul style="list-style-type: none"> <li>• Animal character that talks</li> <li>• Non-specific setting</li> <li>• Beginning, middle, and a happy ending</li> <li>• Repeated phrases</li> <li>• Has a moral</li> </ul>	<p>Health and Physical Education: Personal, social and community health</p>
<p><b>Rocky the Neighbourhood Cat</b></p> 	<p><b>Fictional recount:</b> recounts an imaginary series of events so as to entertain and provide information</p>	<p><i>Rocky the Neighbourhood Cat</i> recounts the busy day of a friendly cat called Rocky. It describes what he does when he visits various places in the community, including the police station, the post office, the fire station and an aged-care facility. When Rocky's owner arrives home to find Rocky sound asleep she wonders if he has been asleep <b>all</b> day. Little does she know, Rocky has been out and about – just like she has!</p>	<ul style="list-style-type: none"> <li>• Illustrations support and extend the text (including glimpses of Rocky's owner throughout the book for readers to spot)</li> <li>• Author's note</li> <li>• Map outlining Rocky's movements</li> <li>• Text written in past tense</li> <li>• Alliteration and repeated phrases</li> <li>• Adverbs and adjectives precisely describe events, people and places</li> <li>• A range of saying verbs and interesting action verbs</li> </ul>	<p>Humanities and Social Sciences: Geography</p>



## Persuasive texts

Text title	Text type and purpose	Synopsis	Text features	Australian Curriculum: cross-curriculum links
<p><b>Brush Your Teeth!</b></p> 	<p><b>Jingle:</b> persuades the reader to act (i.e. to brush their teeth)</p>	<p>This catchy, persuasive jingle, set to the well-known tune of <i>Twinkle Twinkle Little Star</i>, encourages children to brush their teeth regularly. It gives reasons why brushing our teeth is beneficial.</p>	<ul style="list-style-type: none"> <li>• Rhyming words</li> <li>• Repeated lines</li> <li>• Consistent beat in each line</li> </ul>	<p>Health and Physical Education: Personal, social and community health</p>
<p><b>Clean up Back Beach Bay</b></p> 	<p><b>Poster:</b> advertises an event, encourages people to attend</p>	<p>This poster advertises a community clean-up day at an imaginary place called Back Beach Bay. It is bright and colourful, has clear, direct messaging and explains why it is important to keep Back Beach Bay clean.</p>	<ul style="list-style-type: none"> <li>• Headings that are 'catchy' and easy to read</li> <li>• Relevant information including date, time and place</li> <li>• Image that creates an emotional response</li> <li>• Visual flowchart outlines how dropped rubbish can end up in the ocean and impact sea animals</li> </ul>	<p>Cross-curriculum priority: Sustainability</p> <p>Humanities and Social Studies: Geography</p> <p>Science: Science as a human endeavour</p>
<p><b>Move, Move, Move!</b></p> 	<p><b>Persuasive text</b> (argument): shares an opinion and persuades others to agree by justifying it</p>	<p><i>Move, Move, Move!</i> will motivate readers to get active. This persuasive book outlines three clear arguments about the benefits of exercise for a person's health and wellbeing: physical health (improves fitness and heart health); mental health (makes you feel happy); and social benefits (provides opportunities to have fun and make friends).</p>	<ul style="list-style-type: none"> <li>• Text structure - statement of position, arguments to justify the position, and a concluding statement</li> <li>• Emotive language</li> <li>• Logical arguments</li> <li>• Speaks directly to the reader</li> <li>• Emphatic statements (e.g. 'Moving is fun!')</li> <li>• Images support the arguments</li> <li>• Labelled photographic summary of the arguments</li> </ul>	<p>Health and Physical Education: Movement and physical activity</p> <p>Health and Physical Education: Personal, social and community health</p>

