

Making Sense of our Senses

Your child's teacher has read a book in class called *Making Sense of our Senses*. This book is full of facts about our five senses: sight, hearing, taste, smell and touch.

Reading [Making Sense of our Senses](#) with your child at home is a great way to build on their language and literacy learning. You may need to do the reading, so that you and your child can enjoy the book together. To make the experience even richer, you might like to try some of the ideas below.

Diagrams (supports an understanding of visuals)

Talk about the diagrams (pages 6-7 and 12-13).

This diagram shows us how we see. The light comes into our eye through the pupil - the black part of our eye. Can you see my pupil?

Photos (supports making meaning from images)

Have fun talking about the photos in the book.

Look at what the child is touching. How might it feel to touch ice?

What else is cold when you touch it?

Making connections (encourages thinking beyond the text)

Ask your child to look at their tongue in a mirror.

What does your tongue look like?

You have tastebuds on your tongue, but you need a microscope to see them because they are very small. What things do you like the taste of? What tastes don't you like?

Topic words (builds vocabulary)

Talk about words related to the topic (senses, pupil, signals, tastebuds, sensors) and what they mean.

Our senses help us to know what is happening around us. Sight and hearing are two of our senses. What are some others?



Use your home language

If your home language is not English, you can apply these ideas in your own language. This will help support your child to learn to read English.



Visit the **Literacy Hub website** at www.literacyhub.edu.au to access information and free resources for families.