

Life Cycle of a Frog

Your child's teacher has shared a diagram in class called *Life Cycle of a Frog*. This diagram shows us what happens during each stage of a frog's life.

Reading, looking at and talking about [Life Cycle of a Frog](#) with your child at home is a great way to build on their language and literacy learning. You may need to do the reading, so that you and your child can enjoy the information together. To make the experience even richer, you might like to try some of the ideas below.

Exploring the diagram (supports making meaning from visuals)

Have your child trace over the arrows on the diagram.

The arrows are all pointing in the same direction. This means that one thing leads to the next, and then the next, and the next.

Have fun looking at each photo and reading the labels to your child.

Look at these froglets. Now, look at the adult frogs in the next photo. How have they changed?

Topic words (builds vocabulary)

Talk about words related to the topic (eggs, froglet, life cycle) and what they mean.

This is a tadpole. The word tadpole means that it is a very young frog that has lots of growing and changing to do still to become an adult frog. A tadpole looks different to a fully grown frog.

Making connections (encourages thinking beyond the text)

Chat about other life cycles.

Chickens hatch from eggs like tadpoles do. What happens after they hatch?

Tadpoles change as they grow. How have you changed since you were a baby?

Keep learning

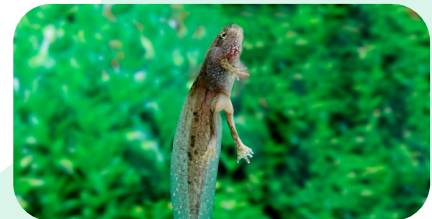
If your child is interested, look in books at your library or online for different types of frogs.

You could also look for frogs or tadpoles in a local pond or creek.



Use your home language

If your home language is not English, you can apply these ideas in your own language. This will help support your child to learn to read English.



Visit the **Literacy Hub website** at www.literacyhub.edu.au to access information and free resources for families.