

How to Make Perfect Popcorn

Your child's teacher has read in class an instructional text called *How to Make Perfect Popcorn*. The instructions provide the steps to make it perfectly!

Reading [How to Make Perfect Popcorn](#) with your child at home is a great way to build on their language and literacy learning. You may need to do the reading, so that you and your child can enjoy the text together. To make the experience even richer, you might like to try some of the ideas below.

Action words (builds vocabulary)

Talk about the action words in the recipe.

The words 'pour', 'add', 'turn on' and 'listen' are actions.

What other actions can we do?

Recipe format (builds an awareness of text structure)

Talk about the format of a recipe.

Here it tells us what we need to make popcorn. What things can you see?

On this page it tells us what to do. The numbers tell us what order to do the steps in.

Using recipes (supports an understanding of the purpose of a text)

Chat about recipes.

We use a recipe when we make muffins.

What things are similar about making muffins and making popcorn?

Before and after (supports using language related to change)

Look at the pictures on the right together.

Look at the popcorn before it is cooked. Look at the popcorn after it is cooked.

How is it different?



Use your home language

If your home language is not English, you can apply these ideas in your own language. This will help support your child to learn to read English.



Visit the **Literacy Hub website** at www.literacyhub.edu.au to access information and free resources for families.